

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

GRADE POINT
AVERAGE

All eligible courses in grades 9–12 shall be graded on a 100-point system using the semester grades.

Eligible courses for the computation of the grade point average (GPA) shall include all courses taken for state or local high school credit in grades 9–12. Courses taken in summer or evening school, as well as approved traditional correspondence courses and courses taken for concurrent college credit, shall count toward the GPA. If necessary, the Board-adopted conversion table shall be used to convert letter grades to numerical grades.

Scores earned on either type of credit by examination, with or without prior instruction, shall not count toward the GPA.

A weighted GPA shall be calculated each semester to the third decimal place. The transcript shall carry the weighted GPA.

STUDENT
COMMUNICATION

At the beginning of grades 9, 10, and 11, students shall have a certified counselor explain the requirements of automatic admission to a general academic teaching institution. [See EIC(LEGAL)]

RANK IN CLASS

The Superintendent of Schools shall provide a process whereby a school may select one of two options for class rank.

The first option, whereby all students in a class will be ranked, incorporates the weighted GPA calculation.

For the second option, whereby only the top ten percent of a class will be ranked, a student's class rank shall not be calculated or reported, except for the top ten percent of a given class. Class rank shall not appear on any student's academic achievement record (transcript), except for those students in the top ten percent.

The District shall provide students ranked in the top ten percent a certification of class rank containing the student's numerical class rank. When the District provides a top ten percent student's academic achievement record (transcript) to a college or university, it shall also provide a copy of the certification of class rank.

A student shall be notified for the first time of his or her top ten percent rank in his or her sophomore year and at the end of each semester following.

Final top ten percent ranks shall be determined at the end of the student's senior year.

Eligible courses for the computation of the GPA shall include all courses taken for state or local high school credit in grades 9–12.

Courses taken in summer or evening school, as well as approved traditional correspondence courses and college courses taken for

dual credit, shall count toward class rank. College courses taken only for the purpose of completing an advanced measure for the Advanced/Distinguished Achievement Program, rather than for dual credit, shall not count toward class rank.

Scores earned on either type of credit by examination, with or without prior instruction, shall not count toward class rank.

Rank points shall be awarded based on semester grades. For each student, rank points for each semester course shall be sorted in descending order. Class rank shall be computed by totaling the weighted rank points of eligible courses representing the highest 24 credits taken and earned in grades 9–12.

Courses receiving multiple half credits within a semester shall be treated as multiple courses. For example, courses receiving 1.5 credits per semester shall be included as three courses with one-third of the total points awarded for each half credit.

Class rank shall be calculated at the end of each semester beginning with the second semester of the freshman year. The first calculation shall be based on the highest five credits. First semester sophomore rank shall be calculated on the highest nine credits. At the end of the sophomore year, rank shall be calculated on the highest 12 credits. First semester junior rank shall be calculated on the highest 15 credits. At the end of the junior year, rank shall be calculated based on the highest 18 credits. First semester senior rank shall be calculated on the highest 21 credits, and the final rank shall be calculated on the highest 24 credits.

In accordance with statutory provisions [see EIC(LEGAL)], students graduating in the top ten percent of their high school class shall be eligible for automatic admission to state universities and health-related institutions.

TRANSFERS

Conversion of letter grades to numerical grades for students transferring to the District with letter grades from accredited schools shall be based on numerical equivalents. Conversion of out-of-country students' grade equivalency shall be determined by evaluation of the students' transcripts. A plus or a minus attached to a letter grade shall be converted as follows:

A+ = 98	B+ = 88	C+ = 79	D+ = 74
A = 95	B = 85	C = 77	D = 72
A– = 91	B– = 81	C– = 75	D– = 70
			F = 50

Any grade below 70 shall be a failing grade.

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	<p>The preceding equivalents shall be used to convert to numerical grades for the GPA and shall be multiplied by the appropriate District weights for class rank. Honors courses from other districts that are not designated as honors courses in the District shall be evaluated according to the District's course weights.</p>
VALEDICTORIAN AND SALUTATORIAN	<p>The valedictorian and salutatorian shall be those students completing the Recommended High School Program or the Advanced/Distinguished Achievement Program or, for students entering high school in 2014–15 and thereafter, the Distinguished Graduation Plan, with the highest and second highest class rank in each high school.</p>
ELIGIBILITY	<p>To be eligible for valedictorian or salutatorian honors, a student shall be enrolled in his or her graduating school the last four semesters prior to graduation, exclusive of summer and evening school. The graduating school must award every six-week grade in the four semesters. Students entering after the third week of the first six weeks of the initial semester shall not be eligible for these honors.</p>
TIES	<p>Should a tie exist for valedictorian after all the class ranks are computed, the school shall declare two or more valedictorians. After the valedictorians are designated, the person(s) who came in second shall be designated salutatorian(s).</p>
ADVANCED MEASURES AND SEAL OF BILITERACY	<p>Students seeking to complete the Advanced/Distinguished Achievement Program must complete any four of the advanced measures identified by TEA, with guidelines and procedures defined by the District's advanced academic services department. [See EIF(EXHIBIT)]</p> <p>The Seal of Biliteracy is an award given by a district in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. An acknowledgment may be earned:</p> <ol style="list-style-type: none">1. For outstanding performance in a dual language course, in bilingualism and biliteracy, on an Advanced Placement (AP) or International Baccalaureate (IB) exam, or on a PSAT, SAT, or ACT exam; or2. For earning a nationally or internationally recognized business or industry certification or license.
GRADUATION WITH HONORS	<p>Students who have a GPA of 85 to 89.9, inclusive, shall be graduates "with honors;" 90.0 to 94.9, inclusive, graduates with "high honors;" and 95 or above graduates with "highest honors."</p>

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These designations shall be given regardless of the graduation program completed by the student. In determining these distinctions, 0.05 to 0.09 shall be rounded up to the next tenth. For example, 89.95 shall become 90.0, while 89.94 shall become 89.9.

GRADE POINTS

Grade points shall be assigned to courses in grades 9–12 in accordance with the following:

- Category I courses shall include those identified below.
 - For students entering high school before 2014–15: all AP and IB courses.
 - For students entering high school in 2014–15 and beyond: all AP, IB, advanced Project Lead the Way (PLTW), and dual credit courses.
- Category II courses shall include those identified below.
 - For students entering high school before 2014–15: all Pre-Advanced Placement (Pre-AP), IB MYP (in high school), International Scholars, and dual credit courses.
 - For students entering high school in 2014–15 and beyond: all Pre-AP, IB MYP (in high school), lower level high school Project Lead the Way (PLTW), and International Scholars courses.
- Category III courses shall include all other courses.

WEIGHTED GRADE
SCALE

Beginning with students entering high school in the 2016–17 school year, grade points for courses taken in grades 9–12 shall be assigned according to the following chart:

Numerical Grade	Category I	Category II	Category III
97 and above	5.0	4.5	4.0
93–96	4.8	4.3	3.8
90–92	4.6	4.1	3.6
87–89	4.4	3.9	3.4
83–86	4.2	3.7	3.2
80–82	4.0	3.5	3.0
77–79	3.8	3.3	2.8
73–76	3.6	3.1	2.6
71–72	3.4	2.9	2.4

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Numerical Grade	Category I	Category II	Category III
70	3.0	2.5	2.0
Below 70	0	0	0

For students entering high school before the 2016–17 school year, grade points for courses taken in grades 9–12 shall be assigned according to the following charts:

Numerical Grade	Category I	Category II
97 and above	5.0	4.5
93–96	4.8	4.3
90–92	4.6	4.1
87–89	4.4	3.9
83–86	4.2	3.7
80–82	4.0	3.5
77–79	3.8	3.3
73–76	3.6	3.1
71–72	3.4	2.9
70	3.0	2.5
Below 70	0	0

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Numerical Grade	Category III
90 and above	4.0
87-89	3.4
83-86	3.2
80-82	3.0
77-79	2.8
73-76	2.6
71-72	2.4
70	2.0
Below 70	0