



2018-2019 Application Information

Friday, November 17, 2017: IB application link will be available online. Please see the IB portion of the WWHS website: www.woodrowwildcats.org

Wednesday, January 10, 2017: Welcome to Woodrow Open House at 6:00 p.m. (This event was rescheduled from the original date of November 16.)

Friday, January 19, 2018: All IB applications must be submitted by midnight.

Thursday, January 25, 2018: Applicants will attend an on-site writing assessment and math assessment at Woodrow. **This is a required step in the application process.** The assessments will begin promptly at 7:00 p.m. Students should arrive at 6:45 p.m. to check in. In order to be admitted to the writing assessment, students must bring: a copy of the previous year's report card and most recent grade report from the current year. *Students will not be admitted to the writing assessment without these documents.*

Letters regarding admissions decisions will be mailed to the student on or before February 23, 2018.

Admissions decisions for the WWHS IB Program are holistic in their approach and no single factor will exclude a student for consideration of acceptance to the program. We take into account the entire application file including the student's answers to the questions on the application, his/her grades, as well as his/her performance on the writing sample and math assessment. If needed, students may also be called in for an interview prior to final decisions regarding admission. Decisions are made by a campus level committee that include the IB Coordinator, IB teachers, and the principal. Our decisions are guided by the following rubrics:

Criteria 1-3: General Admissions Requirements (30 points possible)

	10	7	4
<p>Criterion 1:</p> <p><i>Report Cards</i>—grades from core classes (English, mathematics, science, and social studies) represent ability to do advanced work. Grades from 7th grade and the first and second six weeks of 8th grade will be considered.</p>	Core classes indicate grades at or above 93%	Core classes indicate grades at or above 85%	Core classes indicate grades at or above 75%
<p>Criterion 2:</p> <p><i>Evidence of Enrollment in Challenging Core Courses</i>—student is currently enrolled in academic courses that reflect his/her desire and aptitude for challenging curriculum</p>	Student has taken numerous honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.	Student has taken some honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.	Student has taken few or none of the honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.
<p>Criterion 3:</p> <p><i>Application Questions</i>—Student’s answers indicate an interest in and an understanding of the WWHS IB Program and provide insight that allows the committee to determine if the student would be appropriately suited for IB.</p>	Student’s answers indicate that the student is committed to pursuing the IB Diploma at WWHS and understands the responsibilities associated with that endeavor.	Student is interested in and somewhat prepared for the expectations of the WWHS IB Program.	Student indicates little knowledge of or understanding of the IB Program or of WWHS.

Criterion 4: On-Site Writing Sample Rubric (25 total points possible)

Component	5	3-4	1-2
Clarity	<p>Clear and easy to follow</p> <p>Sentence structure and phrasing enhance the content of the essay</p>	<p>Clear and easy to follow</p> <p>Issues with sentence structure and phrasing do not detract from the content of the essay</p>	<p>Difficult to follow</p> <p>Issues with sentence structure and phrasing significantly undermine the essay's content</p>
Scholarly Approach	<p>Student's writing contains multiple grammar or syntax mistakes, is off topic and/or is incomplete. Paper is void of examples and/or development of ideas.</p>	<p>Student's writing is somewhat on topic, contains some grammar or syntax mistakes, and lacks scholarly vocabulary and/or examples. Ideas are somewhat developed</p>	<p>Student's writing sample is on topic, includes examples, exhibits proper grammar and syntax, and utilizes scholarly vocabulary. Ideas are well developed throughout the paper.</p>
Effectiveness	<p>Presentation of ideas is exceptional and effective.</p> <p>Author supports ideas/claims effectively and in a manner that enhances readability</p>	<p>Presentation of ideas is adequate.</p> <p>Author adequately supports ideas/claims made</p>	<p>Presentation of ideas is ineffective.</p> <p>Author offers little to no support of ideas/claims.</p>
Organization	<p>Ideas and writing are organized exceptionally</p> <p>Standard essay form* used in a way that enhances ideas and writing</p>	<p>Ideas and writing are adequately organized.</p> <p>Utilizes standard essay form* adequately</p>	<p>Ideas and writing are disorganized.</p> <p>Fails to follow standard essay form*</p>
Overall Quality	<p>Author clearly and thoroughly addresses the prompt.</p> <p>Writing is highly engaging and thoughtful.</p>	<p>Author has adequately addressed the prompt.</p> <p>Writing may be engaging and shows evidence of thoughtfulness.</p>	<p>Author either does not address the prompt or addresses the prompt inadequately</p> <p>Writing is not engaging and does not exhibit thoughtfulness</p>

Criterion 5: On-Site Math Assessment: (15 total points possible)

Applicants will complete a 30-minute timed reasoning and math activity. Raw scores will be converted to reflect a scaled score of up to 15 points.

Sections will cover the following topics:

- **7th and 8th grade pre-algebra:** arithmetic, order of operations, operations with fractions, basic word problems, logic and reasoning
- **Basic Algebra I concepts:** writing algebraic expressions, solving basic algebraic equations, working with linear equations, and simplifying basic algebraic expressions involving order of operations and exponents

Criterion	Possible Points
Criterion 1: Report Card Grades	10
Criterion 2: Evidence of Challenging Core Courses	10
Criterion 3: Application Questions	10
Criterion 4: On-Site Writing Sample	25
Criterion 5: On-Site Math Assessment	15
Total Possible Points	70